

Education Corner Column

IEEE Antennas and Propagation Magazine

Authors interested in submitting articles for possible publication in the Education Corner column for the IEEE Antennas and Propagation Magazine (APM) must submit a proposal to the Column Editor and receive approval before submitting their article. Submissions not previously approved may be immediately rejected.

Education Corner column articles are intended to provide impactful and effective techniques, discussions, and methodologies within the educational context in the field of Antennas and Propagation. They should be written in language that is understandable to readers working in other disciplines.

Education Corner Article Proposals

Article proposals should be e-mailed directly to the Column Editor:

Prof. Sean Hum (sean.hum@utoronto.ca)

The proposal should include the following information:

- **Tentative Title for the Education Corner Article**
- **Tentative Author List and Related Expertise**
- **Proposed Contents of the Article in the Context of the Scope of the Column:** The Education Column publishes only a few papers per year and thus publication will be limited to contributions of exceptional relevance. Contributions fitting within the scope of the Education Corner Column reports on best practices, innovation, and classroom experiences relevant for a wide audience teaching within the fields of interest of the IEEE Antennas and Propagation Society. Technical papers that could be submitted as standard technical journal articles, although their content may be relevant for education, should not be submitted to this column. The authors should clearly explain why their contribution fits within the scope described above for the Column, and why the proposed article is relevant and interesting for the Antennas and Propagation community.
- **Impact:** While articles in this column are not expected to be highly technical, there should be solid evidence that the information in the article has a positive impact on the classroom. Please explain what kind of impact the information in your article has had on the classroom and briefly explain how this impact and effectiveness was determined.
- **International Focus:** The AP Magazine has readers who are educators in classrooms all over the world. Please explain why the information in your article would be applicable to an international audience involved in education.

When submitting, please select the Manuscript Type “Column – Education Corner – Approved”. Please note in your cover letter the date that you received the approval from the Column Editor.

An approved proposal does not guarantee that your paper will be eventually accepted. All articles must meet the high standards of IEEE and also adhere to all other regular paper guidelines as found in the Information for Authors. If the Editor-in-Chief, Column Editor, or reviewers determine that the article is not within scope, does not match with the original proposal, or is otherwise not of sufficient quality, the paper will not proceed further in the peer review process.

The editorial process will otherwise proceed in accordance with the usual standards and timeline of other APM column articles.